

研究生论文写作指导

上课时间：单周周四下午 7-10 节（14:05 – 17:30）

地点：紫金港校区行政楼 1605

办公/答疑时间：周一下午 13:30 – 15:30

办公室：紫金港校区行政楼 1606-4

教师：贺巧玲（社会学）

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课程简介：

This course is designed as a writing tutorial to familiarize students with the mechanics of writing sociological papers – specifically, long research papers – and, secondarily, with the ethics, norms and values of academic writing in sociology.

Student’s work for this class will be centered around a long research paper, drawing on either an expansion of a previous research or a new research topic. Students will also improve their critical reading and writing skills through a peer review process where they present their works, evaluate each other’s work and give feedback.

An important note: this course is new to the sociology department this year, and we’ll be working together over the course of the semester to figure out what strategies work best to support student writing. With that in mind, students should consider all aspects of this syllabus potentially subject to change.

课程要求：

1) 在课前完成指定的阅读材料。

2) 学期中根据课程进度完成论文中不同部分的撰写，包括选题介绍、文献综述、方法陈述，在学期末需提交相对完整的 5000 字以内研究大纲（60%）和 1500-2000 字的总结说明（10%）。

3) 课后作业（15%）：除了以上要求，在课程中间，学生还需要提交三次 800 字以上的课后作业：第二次课上课前提交 Granovetter 文章的阅读报告，第三次课上课前提交方法文献的阅读报告，第四次课上课前需提交对其他同学方法陈述的 peer review comment。

【具体截止时间参见后文课程安排】

4) 课堂展示（10%）：学生分为三组，分别在第三周、第五周、第七周进行选题、文献、方法相关的课堂展示。

5) 课堂讨论（5%）：本课程不另外点名，将在课堂上以讨论和随机回答问题的方式，来评判学生的参与情况。

说明：

- 期末提交的论文大纲应包括 abstract, introduction, literature review, data and methods, (expected findings), (conclusions), bibliography；总结说明可以是研究成果修改总结，或者在这门课过程中的收获。

- 课后作业只分 pass 和 fail，通过要求如下：
 - (a) 格式：12 号字体，1.5 倍行距。
 - (b) 内容：至少有一处对当次课程阅读材料的文献引用，并有自己的思考（可以是文献比较或联系现实）。
 - (c) 符合规范学术格式：规范的文献引用格式和文献列表。
- 所有课后作业晚交则不得分；根据课程进度提交的论文不同部分，迟交则不会获得教师反馈。期末研究大纲和说明，晚交 1h 以内扣原有成绩的 10%，晚交 1h-2h 扣原有成绩的 20%，晚交 2h-3h 扣原有成绩的 30%，依此类推。

阅读书目：

Becker, Howard S. Writing for social scientists: How to start and finish your thesis, book, or article. University of Chicago Press, 2008.

Howard S. Becker. Tricks of the Trade: How to Think about Your Research While You're Doing It. Chicago, IL: The University of Chicago Press, 1998.

Kristin Luker. Salsa Dancing into the Social Sciences: Research in an Age of Info-Glut. Cambridge: Harvard University Press, 2008

Mark Edwards - Writing in Sociology. Sage Publications, 2014

John Levi Martin. Thinking Through Methods: A Social Science Primer. University of Chicago Press, 2017

Booth, Wayne C., et al. The Craft of Research. University of Chicago press, 2003.

所有阅读材料请见百度盘分享：

链接: <https://pan.baidu.com/s/1PG4fq7JJ5dUjh2EaDiu4FA> 提取码: gw5h

课程安排：

第一周（第一次课 11.14） Introduction and the question 论文选题

阅读材料：

Tricks of the Trade C2 “Imagery” (pp. 21-95), C4 Concepts (pp. 152-198)

Writing in Sociology C2 “Turning Ideas into Researchable Questions” (pp.7-18)

推荐阅读：

Thinking Through Methods C2 “How to Formulate a Question” (pp.16-34)

Neilbrowne M, Keeleywrited S. Asking the Right Questions: A Guide to Critical Thinking. Pearson, 2014

✧ 填报课堂报告分组

课程作业：# 请在下次课之前的周一提交

选题介绍

a memo on Granovetter 1985

第三周（第二次课 11.28）literature review and ethics 文献综述与学术伦理

阅读材料：

Writing in Sociology C4 “Borrowing Well from the Literature”, C5 “Citing Sources Why, When, and How” (pp. 25-40)

Salsa Dancing into the Social Sciences C5 “Reviewing the Literature” (pp. 76-98)

Granovetter, Mark 1985 “Economic Action and Social Structure: The Problem of Embeddedness.” American Journal of Sociology, 91, 481-510.

ASA Style Guide

推荐阅读：

Howard S. Becker. Writing for Social Scientists. Chapter 8 “Terrorized by the literature” (pp. 135-149)

Writing in Sociology C7 “Quantitative Papers: The Literature Review” (pp. 47-54)

Thinking Through Methods C6 “Ethics in Research” (pp. 142-161)

Adler, Mortimer J., and Charles Van Doren. How to read a book: The classic guide to intelligent reading. Simon and Schuster, 2014.

✧ 课堂报告 1：选题

课程作业：# 请在下次课之前的周一提交

文献综述

a memo on Mahoney et al. 2006

第五周（第三次课 12.12）data and methods 研究方法陈述

阅读材料：

Tricks of the Trade: How to Think about Your Research While You’re Doing It. C5 “Logic” (pp. 199-290)

Mahoney, James, and Gary Goertz. "A tale of two cultures: Contrasting quantitative and qualitative research." Political analysis 14.3 (2006): 227-249.

Thinking Through Methods C3 “How do you choose a site” (pp. 35-66)

推荐阅读：

Lange, Matthew. Comparative-historical methods. Sage, 2012. C5 “The Comparative Methods of Comparative-Historical Analysis” (pp.104-134)

Lieberman, Evan S. "Nested analysis as a mixed-method strategy for comparative research." American political science review 99.3 (2005): 435-452.

◇ 课堂报告 2: 文献

课程作业:

方法陈述 (read at least 3 sources that use similar methods, find a model article as a reference)

请在下次课之前的周六提交

同行评审实例: write review comments for two others' method statement (will be sent to you on Sunday) # 请在下次课之前的周三提交

第七周 (第四次课 12.26) writing practice and peer review process 写作结构与同行评审

阅读材料:

The Craft of Research: Chapter 7, "Making Good Arguments: An Overview," Chapter 8, "Making Claims," and Chapter 9, "Assembling Reasons and Evidence" (pp. 108-138), Chapter 16, "Introductions and Conclusions" (pp. 232-248)

Becker, Howard S. Writing for Social Scientists: Chapter 3, "One Right Way" (pp. 43-67).

推荐阅读:

Writing in Sociology Section II "Writing Quantitative Papers" (pp. 41-76), Section III "Writing Qualitative Papers" (pp. 77-118)

Becker, Howard S. Writing for Social Scientists.

◇ 课堂报告 3: 方法