

宗教社会学 (研究生课)

授课教师：孙砚菲 (yanfei_sun@zju.edu.cn)

一、课程介绍

本课程将帮助学生掌握宗教社会学的学科发展脉络、研究视角、重要议题、理论和方法。我们将带领大家阅读本领域的经典之作和深具影响力的研究，并集中探讨下列问题：什么是宗教？宗教在前现代社会里扮演着什么角色？它如何影响着前现代国家的政治和治理？现代意义上的政教分离是如何产生的？在现代化的条件下，宗教的重要性减弱了吗？什么影响到宗教传播的成败？什么因素影响人们对宗教的归信？宗教组织的兴衰由什么决定？宗教会如何影响到政治过程与经济行为？课程将采用讲授与讨论相结合的方法。

二、课程要求

- 1) 学生必须事先阅读材料，每节课的指定阅读材料需要写读书心得 (reflection paper)，为积极参与课堂讨论做好充分准备。
- 2) 从第二次课到第七次课，每个学生需要围绕课堂讨论的主题和阅读材料带领一次班级讨论。
- 3) 学生最多能请假二次，需要事先以书面形式获得老师准许。即使请假，缺勤一次也扣两分。缺勤三次，不论何种理由，都将作退课处理。
- 4) 期末考试答题不接受迟交。
- 5) 期末考试答题如被发现抄袭，一律做零分处理。

三、学生成绩比例分配

- 1) 课堂发言：10%
- 2) 阅读心得 (20%)：在 6 次阅读心得中将抽查 2 次。
- 3) 带领课堂讨论 (10%)
- 4) 期末报告占 60%：我们将在课上公布 2 个题目，学生可以自行选择 1 个题目，开卷回答。每个问题的回答不少于 7 页单页，宋体，小四号，行文符合需要学术论文规范，注明引文和文献目录。答题请在指定时间前发到教师邮箱。

五、阅读材料

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Gorski, Philip S. 2000. "Historicizing the Secularization Debate: Church, State, and

Society in Late Medieval and Early Modern Europe, ca. 1300–1700.” *American Sociological Review* 65: 138–167.

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Stark, Rodney and Roger Finke. 2000. *Acts of Faith*. California.

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Goossaert, Vincent. 2007. “1898: The Beginning of the End for Chinese Religion?” *Journal of Asian Studies* 67: 307–336.