

社会分层（研究生课程）

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课程对象：研究生/博士生

上课时间：秋周三晚 11-13, 6: 30-8: 55pm

上课地点：紫金港东 1B-309

预修要求：本课程阅读材料为定量研究风格，故预选课/旁听学生应学习过基本统计知识；由于多数阅读材料为英文阅读材料，学生应具备基础英文阅读能力。

一、 课程简介

本课程为专题研讨，通过阅读经典与前沿文献，以理解社会分层的不同方式。具体分层主题涉及：性别、家庭、族群和族裔、阶层、社会资本、社会网络、教育、年龄、健康和疾病、中国当代社会分层、及区域比较等。本课程将涉及多种社会分层方式在微观、中观、及宏观层次的形塑过程，不同理论视角对社会分层的理解，社会分层的多样影响，以及社会分层与社会不平等的关系。

本课程视角之一为 **Intersectionality Perspective**，即认为各分层主题不应被割裂开来单独分析，因此所选阅读材料会看到不同主题的相互交叉与联结。本课程将提升学生社会分层的意识，了解社会分层对当代社会资源分配与生活机会的影响。

In this course, we will develop a familiarity with the major theoretical perspectives in social division/ stratification and explore recent research in this area. Major division/ stratification themes in this course involve gender, family, race/ethnicity, class, social capital, social network, education, age, health and illness, global inequality, and social stratification in China. We will attend to the intersectionality of different ways and types of social divisions. Through this course, we continue to work on developing our ability to think critically, independently, and creatively. Hopefully, we will advance our research at the end of this semester.

二、 课程目标

1. 掌握社会分层的不同方式
2. 了解社会分层的多种理论
3. 了解社会分层的不同视角
4. 了解主要分层的变迁趋势
5. 了解主要分层的影响因素
6. 了解主要分层的影响后果
7. 检验社会分层如何作用于不同人群
8. 了解社会结构和微观个体的关系
9. 理解社会分工如何被建构
10. 思考如何降低社会不平等
11. 探索和发展研究方向，制定研究计划

三、 考核标准*

1. 期末课程论文 40%
 2. 个人展示 30%
 3. 课堂表现 20%
 4. 出勤率 10%
- * 学生应该遵守学术诚信，遵守《浙江大学学术道德行为规范及管理办法》

四、 参考教材*

- 👉 Grusky, D. (Ed.) (2014). *Social stratification: Class, race, and gender in sociological perspective* (4th ed.). Westview Press. ([Online version](#))
- 👉 Payne, G. (Ed.) (2013). *Social divisions* (3rd ed.). Basingstoke, Hampshire, United Kingdom: Palgrave Macmillan.
- 👉 Platt, L. (2019). *Understanding inequalities: Stratification and difference* (2nd ed.). UK: Polity Press.

* 以上教材供参考，请重点关注各节课的期刊文献。

五、 教学安排

Lecture 1: 引言与概览

- ☞ Wu, X. and Xie, Y. (2003). Does the market pay off? Earnings returns to education in urban China. *American Sociological Review* 68(3): 425-442. doi:10.2307/1519731

Lecture 2: 主要理论

- ☞ “Karl Marx” in Grusky, D. (ed.) (2014). *Social stratification: Class, race, and gender in sociological perspective* (4th ed.). Westview Press. (Chapter 14, pp.127-142)
- ☞ “Max Weber” (2014) in Grusky, D. (ed.) (2014). *Social stratification: Class, race, and gender in sociological perspective* (4th ed.). Westview Press. (Chapter 18, pp.165-182)
- ☞ “Anthony Giddens” in Grusky, D. (ed.) (2014). *Social stratification: Class, race, and gender in sociological perspective* (4th ed.). Westview Press. (Chapter 19, pp.183-192)
- ☞ Western, B., Bloome, D., Sosnaud, B., & Tach, L. (2012). Economic insecurity and social stratification. *Annual Review of Sociology*, 38(1), 341-359. doi:10.1146/annurev-soc-071811-145434
- ☞ Chan, T. W., & Goldthorpe, J. H. (2007). Class and status: The conceptual distinction and its empirical relevance. *American Sociological Review*, 72(4), 512-532. doi:10.1177/000312240707200402

Lecture 3: 性别和家庭

- ☞ Chafetz, J. S. (1997). Feminist theory and sociology: Underutilized contributions for mainstream theory. *Annual Review of Sociology*, 23(1), 97-120. doi:10.1146/annurev.soc.23.1.97
- ☞ Conger, R. D., Conger, K. J., & Martin, M. J. (2010). Socioeconomic status, family processes, and individual development. *Journal of Marriage and Family*, 72(3), 685-704. doi:10.1111/j.1741-3737.2010.00725.x
- ☞ Edin, K., & Kissane, R. J. (2010). Poverty and the American family: A decade in review. *Journal of Marriage and Family*, 72(3), 460-479. doi:10.1111/j.1741-3737.2010.00713.x
- ☞ Schwartz, C. R., & Han, H. (2014). The reversal of the gender gap in education

and trends in marital dissolution. *American Sociological Review*, 79(4), 605-629.
doi:10.1177/0003122414539682

Lecture 4: 阶层、资本、和网络

- ☞ Coleman, J. S. (1988). Social capital in the creation of human capital. *American Journal of Sociology*, 94, S95-S120. doi:10.1086/228943
- ☞ Wilkinson, R. G., & Pickett, K. E. (2009). Income inequality and social dysfunction. *Annual Review of Sociology*, 35(1), 493-511. doi:10.1146/annurev-soc-070308-115926
- ☞ DiMaggio, P., & Garip, F. (2012). Network effects and social inequality. *Annual Review of Sociology*, 38(1), 93-118. doi:10.1146/annurev.soc.012809.102545
- ☞ Rahman Khan, S. (2012). The sociology of elites. *Annual Review of Sociology*, 38(1), 361-377. doi:10.1146/annurev-soc-071811-145542

Lecture 5: 种族和教育

- ☞ Vogel, M., Thompson, K. J., & Messner, S. F. (2019). The enduring influence of cohort characteristics on race-specific homicide rates. *Social Forces*. doi:10.1093/sf/soz127
- ☞ Iceland, J., & Wilkes, R. (2014). Does socioeconomic status matter? Race, class, and residential segregation. *Social Problems*, 53(2), 248-273. doi:10.1525/sp.2006.53.2.248
- ☞ Van Bavel, J., Schwartz, C. R., & Esteve, A. (2018). The reversal of the gender gap in education and its consequences for family life. *Annual Review of Sociology*, 44, 341-360. doi:10.1146/annurev-soc-073117-041215
- ☞ Herd, P., Freese, J., Sicinski, K., Domingue, B. W., Mullan Harris, K., Wei, C., & Hauser, R. M. (2019). Genes, gender inequality, and educational attainment. *American Sociological Review*, 84(6), 1069-1098. doi:10.1177/0003122419886550

Lecture 6: 年龄和健康

- ☞ Ayalon, L. & Tesch-Römer, C. (2018). *Contemporary perspectives on ageism*. Cham: Springer.
- ☞ Vierboom, Y. C., & Preston, S. H. (2020). Life Beyond 65: Changing Spatial

Patterns of Survival at Older Ages in the United States, 2000-2016. *The Journals of Gerontology. Series B, Psychological Sciences and Social Sciences*, 75(5), 1093-1103. doi:10.1093/geronb/gbz160

- ☞ House, J. S. (2002). Understanding social factors and inequalities in health: 20th century progress and 21st century prospects. *Journal of Health and Social Behavior*, 43(2), 125-142. doi:10.2307/3090192
- ☞ Shandra, C. L. (2018). Disability as inequality: Social disparities, health disparities, and participation in daily activities. *Social Forces*, 97(1), 157-192. doi:10.1093/sf/soy031

Lecture 7: 当代中国社会分层

- ☞ Wu, X. (2019). Inequality and social stratification in postsocialist China. *Annual Review of Sociology*, 45(1), Online first. doi:10.1146/annurev-soc-073018-022516
- ☞ Zhou, X., & Xie, Y. (2019). Market transition, industrialization, and social mobility trends in postrevolution China. *American Journal of Sociology*, 124(6), 1810-1847. doi:10.1086/703346
- ☞ Treiman, D. J., & Walder, A. G. (2019). The impact of class labels on life chances in China. *American Journal of Sociology*, 124(4), 1125-1163. doi:10.1086/701715
- ☞ Chan, T. W., Ermisch, J., & Gruijters, R. (2019). The dynamics of income inequality: The case of China in a comparative perspective. *European Sociological Review*, 35(3), 431-446. doi:10.1093/esr/jcz016
- ☞ 李强 (2019). 《当代中国社会分层》，北京：三联书店

Lecture 8: 全球不平等与未来

- ☞ Korzeniewicz, R. P., & Moran, T. P. (1997). World-economic trends in the distribution of income, 1965-1992. *American Journal of Sociology*, 102(4), 1000-1039. doi:10.1086/231038
- ☞ Chmielewski, A. K. (2019). The global increase in the socioeconomic achievement gap, 1964 to 2015. *American Sociological Review*, 84(3), 517-544. doi:10.1177/0003122419847165
- ☞ Hertel, F. R., & Groh-Samberg, O. (2019). The relation between inequality and

intergenerational class mobility in 39 countries. *American Sociological Review*, 84(6), 1099-1133. doi:10.1177/0003122419885094

- ☞ Charles, M., & Bradley, K. (2002). Equal but separate? A cross-national study of sex segregation in higher education. *American Sociological Review*, 67(4), 573-599. doi:10.2307/3088946